

<b>October 27</b>		
<b>5:30-6:45 pm</b>	<b>Conference check-in</b>	
<b>7:00-8:30 pm</b>	<b>Opening Keynote:</b>	
<b>October 28</b>	<b>Concurrent Sessions</b>	
<b>7:45-8:30</b>	<b>Conference check-in continues</b>	
<b>7:45-8:30</b>	<b>Continental breakfast</b>	
<b>8:30-11:00</b> <i>(full session)</i>	<b>Session 1:</b> <i>Effective RTI Planning and Implementation</i>	<i>Cara Shores</i>
<b>8:30-11:00</b> <i>(full session)</i>	<b>Session 2:</b> <i>Choosing and Implementing Effective Reading Strategies</i>	<i>Kim Chester</i>
<b>8:30-9:40</b> <i>(mini)</i>	<b>Session 3:</b> <i>Exhibit Session – Making Connections Intervention</i>	<i>Sherry Hillman</i>
<b>9:50-11:00</b> <i>(mini)</i>	<b>Session 4:</b> <i>Exhibit session – Classworks</i>	<i>Judy Ethridge</i>
<b>11:00-12:30</b>	Lunch on your own	
<b>11:45 – 12:30</b>	Book signing	
<b>12:30-3:00</b> <i>(full)</i>	<b>Session 5:</b> <i>Positive Behavior Interventions and Supports</i>	<i>Victor Morgan</i>
<b>12:30-3:00</b> <i>(full)</i>	<b>Session 6:</b> <i>A Comprehensive RTI Model: Integrating Behavioral and Academic Interventions</i>	<i>Cara Shores</i>
<b>12:30-1:40</b> <i>(mini)</i>	<b>Session 7:</b> <i>Check-in, Check-out: A Research-based Behavioral Strategy for Tiers 2 and 3</i>	<i>Kim Chester</i>
<b>1:50-3:00</b> <i>(mini)</i>	<b>Session 8:</b> <i>Exhibit session – S.P.I.R.E.</i>	<i>Sherry Hillman</i>
<b>October 29</b>	<b>Concurrent Sessions</b>	
<b>7:45-8:30</b>	<b>Conference check-in for day 3 only participants</b>	
<b>7:45-8:30</b>	<b>Continental breakfast</b>	
<b>8:30-11:00</b> <i>(full)</i>	<b>Session 9:</b> <i>Math Interventions</i>	<i>Jason Pelham, Cece Tillman</i>
<b>8:30-11:00</b> <i>(full)</i>	<b>Session 10:</b> <i>Using Data-Based Decision Making to Meet AYP within the RTI Framework</i>	<i>Cassandra Holifield</i>
<b>8:30-11:00</b> <i>(full)</i>	<b>Session 11:</b> <i>Integrating RTI and Title I</i>	<i>Cara Shores</i>
<b>11:00-12:30</b>	Lunch on your own	
<b>11:45 – 12:30</b>	Book signing	
<b>12:30-3:00</b> <i>(full)</i>	<b>Session 12:</b> <i>Implementing Effective Math Interventions</i>	<i>Jason Pelham, Cece Tillman</i>
<b>12:30-3:00</b>	<b>Session 13:</b>	<i>Kim Chester</i>

<i>(full)</i>	<i>Designing Individual Behavioral Interventions</i>	
<b>12:30-1:40</b> <i>(mini)</i>	<b>Session 14:</b> <i>Exhibit session</i>	<i>TBA</i>
<b>1:50-3:00</b>	<b>Session 15:</b> <i>Exhibit session</i>	<i>TBA</i>