

Using RTI for School Improvement Raising Every Student's Achievement Scores

Authored by:

[Cara Shores](#)

[Kim Chester](#)



Wesley Educational Services

Wesley Educational Services

A Joint Publication With the [Council for Exceptional Children](#)

Description:

"Does a good job of addressing the issues and challenges I have experienced during my career as teacher, staff developer, and administrator. The authors seek to inform and establish understanding."

—Susan N. Imamura, Retired Principal
Hawaii State Department of Education

"Shores and Chester offer clear instructions and sage advice that will fast-forward the widespread adoption of RTI, ultimately providing ALL children with better chances for academic success."

—Jim Grant, Educational Consultant, Author
Staff Development for Educators

A step-by-step approach for implementing RTI to improve schoolwide achievement!

Principals and administrators have only scratched the surface of how Response to Intervention (RTI) can maximize school performance and student achievement. This book gives school and district leaders a comprehensive vision and framework for implementing RTI schoolwide and includes interventions and assessments for teachers.

Cara Shores and Kim Chester help educators identify students at risk, pinpoint highly effective strategies that address students' individual needs, and use assessment to monitor progress and adjust instruction. The book offers an overview of RTI and takes readers through each level of a three-tiered RTI pyramid geared to provide effective teaching practices for all learners and develop interventions for at-risk and non-responding students. The book presents:

- Charts, figures, and diagrams to illustrate points throughout each chapter
- Guidelines for developing action plans at the school or district level
- Practical suggestions for partnering with parents
- Reflective questions to help readers apply the information to their schools

Combining a "big picture" approach with research-based strategies, ***Using RTI for School Improvement*** illustrates how RTI can transform schools into highly effective, motivating learning environments.

Using Curriculum Mapping and Assessment Data to Improve Learning

Authored by:

[Bena Kallick](#)



[Jeff Colosimo](#)

Vice President, Professional Development
Services, Performance Pathways
President, Performance Pathways

Foreword by Heidi Hayes Jacobs

\$26.95

Description:

"Kallick and Colosimo have created a terrific book to help readers consider the next steps in using curriculum mapping, assessment, and technology to generate vibrant and productive learning communities."

—From the Foreword by Heidi Hayes Jacobs

"This book will help schools everywhere consider the essential questions that great teachers ask, not just in one classroom but across disciplines and grade levels."

—Michael Robinson, Head of School
Lake Forest Country Day School, IL

Enhance instructional planning and learning outcomes through data-based decision making!

Today's educators are presented with data from multiple sources, including curriculum maps and national, state, and local assessments. How can educators make sense of the information from these different sources to improve student achievement?

Using Curriculum Mapping and Assessment Data to Improve Learning presents effective methods for using data from multiple sources to inform decision making and enrich instructional practices. Data experts Bena Kallick and Jeff Colosimo provide guidance for reviewing curriculum maps, protocols for analyzing student work and assessment data, information about using technology to support the process, and three real-life case studies as examples. The authors help readers successfully

- Analyze assessment data and curriculum data to revise and improve curriculum
- Facilitate crucial conversations and professional dialogue
- Engage faculty as a team to create meaningful consensus
- Change school culture and give teachers incentives to sustain improvements

By making data-driven decisions, all educators—from classroom teachers and building principals to district administrators and curriculum specialists—can dramatically improve student performance and create an environment that encourages optimism and increases opportunity.

Designing Assessment for Mathematics

Second Edition

Authored by:

[Eileen Depka](#)



Waukesha Schools

Description:

"Clearly demonstrates how to design rubrics for math, a content area that desperately needs support. The use of rubrics combined with performance tasks helps educators teach math at a higher, more engaging level. A must-have book for all educators seeking to build a strong thinking-based math program."

—Lee Ann Cervini, Principal, Holley Elementary School, NY

"Makes a distinct contribution to the field. Not only does the text clearly explain how to create rubrics and performance tasks in a step-by-step manner, each chapter also provides an example for immediate use in the classroom."

—Marcia Carlson, Sixth-Grade Teacher, Crestview Elementary School, Clive, IA

Enhance students' understanding of math concepts through rubrics and hands-on learning!

Teaching mathematics in today's world requires practices and procedures integrated with performance tasks that actively involve students. In this second edition of *Designing Rubrics for Mathematics*, Eileen Depka clarifies the purpose of rubrics in math instruction and illustrates the relationship between assessment, rubrics, and the National Council of Teachers of Mathematics' Principles and Standards for School Mathematics (2000).

Each chapter in this research-based updated edition offers easy-to-use strategies, suggestions, creative sample problems, and tasks to engage students in hands-on learning while allowing them to have fun in the process. With two new chapters focused on communication to deepen students' understanding of math concepts and using rubric data to improve instruction, this resource provides teachers with:

- Reflective activities to use with students for metacognitive processing
- Strategies for creating standards-linked rubrics, plus samples
- Tips for differentiating performance tasks
- How-to's for student-created rubrics
- Internet resource links for rubric development, mathematical focal points, and standards

Designing Assessment for Mathematics, Second Edition, demonstrates how to drive instruction and successfully boost achievement levels by providing students with experiences that impact their learning and performance.

Differentiated Instructional Strategies

One Size Doesn't Fit All

Second Edition

Authored by:

[Gayle H. Gregory](#)



Educational Consultant, Burlington,
Ontario

[Carolyn Chapman](#)



International Educational Consultant

Description:

Praise for the First Edition:

"Highly recommended reading for classroom educators and a seminal contribution to Teacher Education supplemental reading lists and academic reference collections."

-Midwest Book Review

"A teacher-friendly guide to differentiating instruction based on sound theory and best practice."

-Joanne Quinn, OISE University of Toronto

"[The book] is highly recommended reading for classroom educators and a seminal contribution to Teacher Education supplemental reading lists and academic reference collections."

-Wisconsin Bookwatch, May 2002

"Differentiated Instructional Strategies: One Size Doesn't Fit All provides information about strategies that will enable teachers to plan strategically so they can meet the needs of the wide variety of students in today's highly diverse classroom. Presented in an easy-to-use format, practical techniques and processes are shared that can be used to plan and adjust learning based on pre-assessment of individual students' knowledge, skills, experience, preferences, and needs."

-Gifted Child Today, January 2003

*"My principals use **Differentiated Instructional Strategies** to design appropriate strategies for evaluating whether the needs of all learners have been met."*

-Linda S. Tafel, Professor

National-Louis University, Evanston Campus

Find the strength and uniqueness in every child in your classroom!

Differentiated instruction enables teachers to plan strategically so they can meet the needs of each and every student in today's highly diverse classroom. Now the book offering best practices and techniques for differentiated instruction has been updated and expanded by two of the field's most respected proponents. ***Differentiated Instructional Strategies, Second Edition***, features more of the practical techniques and processes that teachers can use to adjust learning based on individual students' knowledge, skills, experience, preferences, and needs.

Are you looking for the best and newest research-based practices in pedagogy and assessment for learning? The ones that make a real and positive difference in student achievement are explored here in depth. Centers, Projects, Choice Boards, Problem-Based Learning, Inquiry Models, Cooperative Learning, and Contracts are all featured, complete with explanations and examples. More than 75 planning models, templates, matrixes, rubrics, graphic organizers, checklists, and questionnaires are included as well, to help teachers make the right decisions about instruction and assessment on an individual basis. This teacher-friendly guide is sure to be an important resource for any teacher, new or experienced, who wants to help every student in the classroom learn and succeed.