

Wesley Educational Services
Presents
Teaching All Students to Read:
The Best Reading Interventions for All Learners

Discover the most effective reading intervention strategies for struggling K–12 students. This workshop is packed with research-based, evidence-based, and scientifically proven reading strategies for students in Tiers 1-4 of Georgia’s Pyramid of Interventions. These intervention strategies are appropriate for small group intervention as well as instruction in core content classes at both elementary and secondary levels. They are not program specific, and can be implemented with any available reading materials or content-based materials. The strategies are appropriate across grade levels and across content areas. Participants will receive step-by-step instructions, see strategies modeled, and practice their implementation.

Two convenient locations:

June 9, 2010
Coastal Georgia Center
Savannah, GA

June 11, 2010
Atlanta Marriott Perimeter Center
Atlanta, GA

In this workshop, you will:

- Learn the critical attributes of instruction for students at risk of reading failure
- Understand the critical skills necessary for success in each of the five areas of reading identified by the National Reading Panel
- Acquire multiple reading intervention strategies for
 - phonemic awareness
 - phonics
 - fluency
 - vocabulary
 - comprehension
- Receive documentation of the research behind each strategy
- Discover the most valid and reliable method for monitoring student progress for each strategy
- Apply strategies to instruction for English Language Learners
- See examples for scheduling small group interventions
- Learn how to incorporate strategy instruction into elementary and secondary content classes

Every participant will receive a resource notebook packed with the best reading strategy interventions currently available.

Who should attend: k-12 classroom teachers, content teachers, special education teachers, ESOL teachers, Title I teachers, reading interventionists, literacy coaches, curriculum coordinators, special education coordinators, school psychologists, paraeducators, any person who teaches reading or supervises reading teachers